## PROGRAM OUTLINE

### THIS OUTLINE IS FOR DIPLOMA PROGRAMS ONLY.

INSTITUTION DATA								
Name: Renaissance Health Institute				<b>ID#</b> : 6042				
PROGRAM DATA								
Program Title: Practical Nursing								
Credential Issued: Diploma								
Program Completion Time			Months: 13	onths: 13 Weeks: 55				
Program Delivery: Campus		Online	Online Correspondence Other			If Other, Give a Short Description		
		$\boxtimes$	$\boxtimes$					
PROGRAM LENGTH:			TOT	TOTAL CONTACT HOURS:			PROGRAM COST:	
Clock Hours	<u>1356</u>		Th	eory Houi	s <u>600</u>		Tuition	<u>\$12,000</u>
Credit Hours				Lab Hour	s <u>57</u>		Fees	<u>\$ 100</u>
			Extern	ship Houi	s <u>697</u>		Books & Supplies	<u>\$ 0</u>
·		•	7	Total Hour	s <u>1354</u>		Any Other Costs	<u>\$ 115</u>
							Total Program Cost	<u>\$12,215</u>

**ENTRANCE/ADMISSION REQUIREMENTS:** 

(Programs of four hundred fifty (450) or more clock hours or the credit hour equivalent shall administer a basic skills examination to each student who enrolls, unless the student has provided evidence of a high school graduation diploma, general equivalency diploma, or its equivalent.)

Applicants for this program must comply with the following admission requirements:

- Present a valid picture ID.
- Be 18 years of age, (17 years with parental consent, or emancipated), United States citizen, or eligible non-citizen.
- Complete an application for admissions.
- Provide evidence of completion of U.S. high school diploma or GED (General Equivalency Diploma). If received from a foreign institution the applicant must present the corresponding translation and evaluation.
- Proof of English proficiency (for non-native English speakers only).
- Successfully complete an interview with the Director of Education.
- Students must have a minimum HESI A2 composite score of 65 to apply for admission to the program.
- A picture ID is required to take the exam. Cost: \$50 (non-refundable; payment can be made by cash or credit card). Length of the test: Approximately 4 hours. Maximum number of times the exam may be taken is 2 (\$50.00 each time). Applicants that obtained low scores for both tests may retake after six months. For more information about the exam, please visit www.evolve.elsevier.com
- Physical (including TB Testing) Students are required to have had a recent physical and received all required testing by an approved Physician or ARNP stating he/she is in good health and free off communicable diseases. The approximate cost is \$100. The cost for TB testing may be greater if X-rays are required.
- Electronic Fingerprinting (Background Check Level II) Students are required to submit an electronic copy of his/hers fingerprints as part of the admission requirements. Approximate cost is \$80
- Submit 2 letters of reference. One of the references should be academic or employment related. Family members may not complete a reference letter.

### **PROGRAM OBJECTIVE:**

The Practical Nursing program is designed to prepare the students to be part of the healthcare team, to teach the students how to provide quality care to the patient, to provide the theoretical knowledge and clinical instruction necessary, to offer quality and affordable education and to prepare students to provide nursing care tin assisted living facilities, hospices, physicians' offices, hospitals and home healthcare. Upon completion of the Practical Nursing program, graduates will be prepared to sit for the NCLEX-PN examination in order to achieve licensure as a Practical

Nurse. Graduates who have earned a license will be able to seek employment as Practical Nurses in in assisted living facilities, hospices, physician offices, and home healthcare.

# **PROGRAM DESCRIPTION:**

The Practical Nursing program provides students the knowledge and practical experience to work as a Practical Nurse. The curriculum includes legal and ethical responsibilities, communication and interpersonal skills, administrative and clinical duties, healthcare concepts, emergency procedures including CPR, safety and security procedures, medical terminology, anatomy and physiology, pharmacology, geriatric, pediatric, maternal/newborn nursing and medical-surgical nursing. Classroom and clinical experiences are incorporated into the curriculum. (See pages 2 & 3)

PROGRAM BREAKDOWN BY COURSE				
Course Number	Course Title	Clock Hours	Credit Hours	Services (If Applicable)
HA105	HIV/AIDS	4		
PN101	Fundamentals of Nursing	240		
PN102	Vocational Adjustments I	45		
PN103	Legal Aspects of Nursing	9		
PN104	Anatomy and Physiology	105		
PN105	Growth and Development	21		
PN106	Nutrition and Diet	15		
PN107	Pharmacology	60		
PN108	Medical Surgical Nursing	518		
PN109	Mental Health Nursing	66		
PN110	Community Nursing	66		
PN111	Geriatric Nursing	115		
PN112	Maternal/Newborn Nursing	50		
PN113	Pediatric Nursing	40		
	TOTAL:	1354		

INVENTORY OF EQUIPMENT:						
Quantity	Equipment Item	Brief Description Of Equipment				
1	Hospital bed with rails					
1	Wheel Chair	With legs extension and brakes				
4	Blood Pressure Sets	Used to facilitate nursing education				
3	Instructor chairs	Used to facilitate nursing education				
20	Student chairs	Used to facilitate nursing education				
4	Computers	Used to facilitate nursing education				
2	Hamper Stand with Foot Pedal	Used to facilitate nursing education				
2	Projectors	Used to facilitate nursing education				
3	Instructor Desk	Used to facilitate nursing education				
1	Portable Suction machine	Used to facilitate nursing education				
1	Pulse Oximeter	Used to facilitate nursing education				
3	Teaching/Training Stethoscope	Used to facilitate nursing education				
1	Ambu- Bag	Used to facilitate nursing education				
2	Bedside table	Used to facilitate nursing education				
2	Crutches	Used to facilitate nursing education				
2	Incentive spirometer	Used to facilitate nursing education				
2	Glucometers	Used to facilitate nursing education				
2	Wheelchair	Used to facilitate nursing education				
2	Nebulizers	Used to facilitate nursing education				
1	Tables (Folding) white	Used to facilitate nursing education				
3	Tracheostomy Kits	Used to facilitate nursing education				
1	Oxygen tank	Used to facilitate nursing education				
3	Foley Catheter kits	Used to facilitate nursing education				
2	Walkers	Used to facilitate nursing education				
3	Canes	Used to facilitate nursing education				
2	Crutches	Used to facilitate nursing education				
1	Skeletons	Used to facilitate nursing education				
3	Mannequins	Used to facilitate nursing education				
1	Baby Mannequin	Used to facilitate nursing education				
1	Reproductive organs ( pictures)	Used to facilitate nursing education				
1	Half Body (shows organs) (pictures)	Used to facilitate nursing education				
2	Privacy screens	Used to facilitate nursing education				
<u>2</u> 4	Standing scales Basins	Used to facilitate nursing education Used to facilitate nursing education				
4	Washcloths	Used to facilitate nursing education  Used to facilitate nursing education				
4	Bathing Towels	Used to facilitate nursing education				
2	Set of white sheet	Used to facilitate nursing education				
2	Pairs of scissors	Used to facilitate nursing education				
2	Gait belts	Used to facilitate nursing education				
2	Set bandages	Used to facilitate nursing education				
1	Scale for infant	Used to facilitate nursing education				
1	Bassinette	Used to facilitate nursing education				
1	Box of alcohol prep	Used to facilitate nursing education				
4	Boxes of clean gloves	Used to facilitate nursing education				
4	Boxes of sterile gloves	Used to facilitate nursing education				
+	Doves of sterile Blokes	Osed to facilitate nursing education				

10	Bottles of peri -wash	Used to facilitate nursing education			
10	Personal Protective Equipment (PPE)	Used to facilitate nursing education			
4	Boxes of sterile gauzes	Used to facilitate nursing education			
4	Boxes of non-sterile gauzes	Used to facilitate nursing education			
10	Yankauer suction	Used to facilitate nursing education			
4	Bed pans	Used to facilitate nursing education			
4	Colostomy kit	Used to facilitate nursing education			
10	Bottles of normal saline	Used to facilitate nursing education			
1	Cotton applicators	Used to facilitate nursing education			
5	Oxygen nasal canula	Used to facilitate nursing education			
5	Oxygen masks	Used to facilitate nursing education			
1	Sharp disposal	Used to facilitate nursing education			
20	Demo Vials	Used to facilitate nursing education			
5	Demo Ophth. drops	Used to facilitate nursing education			
5	G-tube Demo kit	Used to facilitate nursing education			
1	Box of 1 cc syringes	Used to facilitate nursing education			
1	Box of 3 cc syringes	Used to facilitate nursing education			
1	Box of 5 cc syringes	Used to facilitate nursing education			
1	Box of 10cc syringes	Used to facilitate nursing education			
5	Colostomy Kit	Used to facilitate nursing education			
10	16 Fr indwelling catheters	Used to facilitate nursing education			
5	Urinary drainage bags	Used to facilitate nursing education			
5	Catheter leg straps	Used to facilitate nursing education			
1	Box of razors	Used to facilitate nursing education			
1	Box of shaving kit	Used to facilitate nursing education			
10	Surgical scrub brush	Used to facilitate nursing education			
1	Micropore tape	Used to facilitate nursing education			
5	Elastic bandages	Used to facilitate nursing education			
1	Chest-tube Chest-tube	Used to facilitate nursing education			
2	TEDs	Used to facilitate nursing education			
4	IV Site Dressing	Used to facilitate nursing education			
1	Bag Cotton Applicators	Used to facilitate nursing education			
1	Pulse Oximeter	Used to facilitate nursing education			
1	Pack- Clean Gauze 4x4	Used to facilitate nursing education			
1	Pack- Sterile Gauze 4x4	Used to facilitate nursing education			
4	Nasal Cannula	Used to facilitate nursing education			
4	Oxygen Masks	Used to facilitate nursing education			
2	Penlights	Used to facilitate nursing education			

#### **TEXTBOOKS/LEARNING RESOURCES:**

(Include Publishers and Publication Dates)

Potter, P. A., Ph.D., Potter, P. A., R.N., PH.D., & Perry, A. G. (2016). Fundamentals of Nursing. (9 ed.). Mosby.

ISBN: 978-0323327404 - Latest Edition

Clayton, B. D., Stock, Y. N., & Cooper, S. E. (2017). Basic Pharmacology for Nurses (17th ed.). St. Louis,

Missouri: Mosby Elsevier.

ISBN: 9780323311120 - Latest Edition

Ogden, S. J., & Fluharty, L. K. (2015). Calculation of Drug Dosages: A Work Text (10th ed.). St. Louis

Missouri: Elsevier Mosby.

ISBN: 9780323310697 - Latest Edition

Silvestri, L. A. (2019). Saunders Comprehensive Review for the NCLEX-PN Examination (7th ed.). St. Louis,

Missouri: Saunders Elsevier.

ISBN: 9780323484886 - Latest Edition

Thibodeau, G. A., & Patton, K. T. (2018). Anatomy & Physiology and Anatomy, 8e

St. Louis, Missouri: Elsevier Mosby.

ISBN: 9780323083577

Subscription for each student to the Library Internet Resource Network (LIRN).

Leifer, G. (2015) Growth and Development Across the Lifespan: A Health Promotion Focus. (2ed.). Saunders, ISBN: 978-1455145456

Ignatavicius, D. D., & Workman, M. L. (2015). Medical-Surgical Nursing, Patient-Centered Collaborative Care. (8th ed.). with Clinical Study Guide - St. Louis, Missouri: Elsevier.

ISBN: 978-1455772551 – Latest Edition